

**MWU COLLEGE OF PHARMACY APPE HOSPITAL**  
**(PPRAD 1803/1782) Patient Care Final Evaluation by Preceptor**  
**2023-24**

Student Name \_\_\_\_\_ Date \_\_\_\_\_

Preceptor Name \_\_\_\_\_

Site Name \_\_\_\_\_

**DIRECTIONS:**

For each item listed below, please select the value which best describes the student's typical performance.

Please note: The 4, 3, 2, 1 on the rubric do not correspond to a final grade of A, B, C or F. The student's final rotation grade is based on points earned out of a total 400 possible points.

**Please use this 4-point scale to assess the student.**

**This rubric applies to all 3 sections of the evaluation form.**

**\*Only whole numbers may be used. No fractions or decimals allowed.**

<b>4</b> <b>Very Good</b>	<b>3</b> <b>Good</b>	<b>2</b> <b>Needs Improvement</b>	<b>1</b> <b>Significant Deficit</b>
Student has performed very well and functions in an independent manner (> 80% of time).	Student has performed above minimum requirements and functions in an independent manner (> 70% of time).	Student has met some minimum requirements and functions in an independent manner (> 50% of time).	Student has not met minimum requirements and cannot function independently.

**SECTION I - This section accounts for 30% of the final grade calculation**

<b>PROFESSIONALISM &amp; ACCOUNTABILITY</b>				
<b>Please Note: A final score of 1 in any item numbered 1 – 8 will result in failure of the rotation</b>				
<b>1.</b> Exhibits professional behaviors that promote high professional standards (punctuality, attire, flexibility, site & preceptor policy adherence, team effort).	4	3	2	1
<b>2.</b> Demonstrates self-awareness and accountability of knowledge, skills, strengths, limitations, and emotions to enhance personal and professional development.	4	3	2	1
<b>3.</b> Demonstrates motivation, engagement, reliability, and responsibility (timeliness of assigned tasks/projects, quality of work, adherence to legal and ethical standards)	4	3	2	1
<b>4.</b> Demonstrates professional and respectful interactions with preceptors, patients, and other health care professionals, including technicians, pharmacists, providers, and staff.	4	3	2	1
<b>5.</b> Demonstrates compassion, empathy, and respect to assure that the patients' best interests are represented.	4	3	2	1
<b>6.</b> Maintains confidentiality and privacy of patient and/or site-specific data and documents; strictly follows HIPAA guidelines.	4	3	2	1
<b>7.</b> Avoids plagiarism (copying another person's idea or written work and claiming it as their own); clearly and correctly acknowledges other's ideas or works (i.e., uses proper citations).	4	3	2	1
<b>8.</b> Displays cultural, social, and educational sensitivity and tolerance when interacting with others.	4	3	2	1

**SECTION II - This section accounts for 40% of the final grade calculation**

<b>PHARMACIST PATIENT CARE PROCESS (PCPP) – DIRECT PATIENT CARE</b>				
<b>Please Note: A final score of 1 in any item numbered 1 – 15 will result in failure of the rotation</b>				
<b><u>COLLECT</u></b>				
1. Collects appropriate and pertinent patient information (age, weight, medical and medication information, medication adherence from patient and medical record) to identify medication-related problems and health-related needs.	4	3	2	1
<b><u>ASSESS</u></b>				
2. Interprets, analyzes, and evaluates information from the patient/caregiver, medical record, and/or physical assessment to identify medication-related problems and health-related needs.	4	3	2	1
3. Interprets and evaluates medication orders/prescriptions/regimens for accuracy and completeness and safety and efficacy (interactions, stability, compatibility, route of administration, or pharmacokinetic considerations).	4	3	2	1
4. Applies foundational drug and disease state knowledge to patient care (brand/generic drug names, indication, MOA, dosing, adverse effects, pharmacokinetic/pharmacodynamic principles).	4	3	2	1
5. Performs fundamental pharmacy calculations when evaluating medication orders/prescriptions/regimens (days supply, weight-based dosing, appropriate quantities, CrCl, pharmacokinetic dosing).	4	3	2	1
<b><u>PLAN</u></b>				
6. Contributes to daily pharmacy operations and fulfills medication orders/prescriptions/regimens (safely dispenses and administers drugs, adheres to professional and legal guidelines when fulfilling a prescription).	4	3	2	1
7. Retrieves, analyzes, and applies appropriate drug information and/or scientific literature.	4	3	2	1
8. Demonstrates appropriate problem-solving, critical thinking, and/or clinical reasoning. Supports recommendations with accurate, well-reasoned, deeply explored rationale.	4	3	2	1
9. Works effectively with other healthcare professionals to foster a team approach to patient care.	4	3	2	1
10. Develops a patient-centered care plan in collaboration with patient, preceptor, and other appropriate parties (health care providers, caregivers).	4	3	2	1

**PHARMACIST PATIENT CARE PROCESS (PPCP) – DIRECT PATIENT CARE**

**IMPLEMENT**

11. Implements the care plan in collaboration with other health care professionals and the patient or caregiver (educates a patient on use of a new medication, proper medication administration techniques, medication adherence aids, preventative care).	4	3	2	1
12. Communicates effectively through verbal and non-verbal interactions.	4	3	2	1
13. Communicates patient-centered care plans and activities effectively through written documentation (clear, concise, professionally written, appropriate citations/references).	4	3	2	1
14. Provides patient education regarding disease prevention and appropriate self-care (including lifestyle modifications, nonprescription therapies, and immunizations against vaccine-preventable illnesses).	4	3	2	1
<b><u>FOLLOW-UP - MONITOR &amp; EVALUATE</u></b>				
15. Monitors and evaluates the effectiveness of the care plan and recommends changes to the plan as needed.	4	3	2	1

**SECTION III - This section accounts for 30% of the final grade calculation**

**ROTATION SPECIFIC ASSIGNMENTS & ASSESSMENT**

**Please Note: A final score of 1 in any item numbered 1-2 will result in failure of the rotation**

**1. PROJECT #1**

The completed project met intended purpose, criteria of project	4	3	2	1
The student was familiar with the intended goal of the project.	4	3	2	1
The student did the necessary researching of the project.	4	3	2	1
The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project.	4	3	2	1
The project and supporting materials were of a professional quality. All educational materials were properly referenced.	4	3	2	1

2. <b>PROJECT #2</b>				
The completed project met intended purpose, criteria of project	4	3	2	1
The student was familiar with the intended goal of the project	4	3	2	1
The student did the necessary researching of the project.	4	3	2	1
The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project.	4	3	2	1
The project and supporting materials were of a professional quality. All educational materials were properly referenced.	4	3	2	1
3. <b>General skills: Student successfully completed tasks on the Skills/Observation/Discussion sheet.</b>	4	3	2	1
4. <b>Worksheets: Student work is independent and accurate in completion of 6 worksheets</b>	4	3	2	1

**Interprofessional Experience (IPE) Opportunities**

1. During this rotation did the student have the opportunity to work with an interprofessional health care team?

- Yes       No

If yes, please also reply to items 2-4 below.

2. The student had interactions with the following health care professionals. Check all that apply.

- Physicians
- Medical students
- Mid-level practitioner (PA, NP)
- Dentists/dental students
- Nurses/nursing students
- Speech therapy
- Physical therapy
- Occupational therapy
- Respiratory therapy
- Social workers
- Dieticians
- Other \_\_\_\_\_

3. Select the deepest level of student interactions with the health care professionals noted in #2.

<input type="checkbox"/> Passive professional interaction (observation/shadowing)	<input type="checkbox"/> Active professional interaction (actively participating, making recommendations)	<input type="checkbox"/> Collaborative professional interaction (integrated, shared decision making)
---	---	--

4. Select the frequency of student interactions with the health care professionals noted in #2.

<input type="checkbox"/> 1-2 times per week	<input type="checkbox"/> 3-4 times per week	<input type="checkbox"/> Daily
---	---	--------------------------------

**MANUAL GRADE CALCULATION**

1. Section I Grade Calculation: Total all dimensions from Section I and divide by 8= \_\_\_\_\_ , multiply x 0.30 = \_\_\_\_\_, multiply by 100 \_\_\_\_\_
2. Section II Grade Calculation: Total all dimensions from Section II and divide by 15 = \_\_\_\_\_ , multiply x 0.40 = \_\_\_\_\_, multiply by 100 \_\_\_\_\_
3. Section III Grade Calculation: Total all dimensions from Section III and divide by 12 = \_\_\_\_\_ , multiply x 0.30 = \_\_\_\_\_, multiply by 100 \_\_\_\_\_
4. Final grade: Sum of sections 1 + 2 + 3 = \_\_\_\_\_

A 400-350	B 349-310	C 309-270	F ≤ 269
--------------	--------------	--------------	------------

Final Letter Grade = \_\_\_\_\_

The student has completed a minimum of 240 hours on this rotation.

- Yes       No

Preceptor Signature \_\_\_\_\_ Date \_\_\_\_\_

**\*\*\*\*\*Proper documentation of student APPE rotation hours is required. These hours are reported to the IL State Board of Pharmacy. Preceptors are required to inform Professor Lullo if a minimum of 240 hours has not been completed by the student.**

If you are completing a paper copy evaluation form, please fax to OEE at 630/515-6103, or email to cpdgoee@midwestern.edu