

MWU COLLEGE OF PHARMACY APPE GENERAL MEDICINE
(PPRAD 1804/1787) Patient Care Final Evaluation by Preceptor 2023-24

Student Name _____ Date _____

Preceptor Name _____

Site Name _____

DIRECTIONS:

For each item listed below, please select the value which best describes the student's typical performance.

Please note: The 4, 3, 2, 1 on the rubric do not correspond to a final grade of A, B, C or F. The student's final rotation grade is based on points earned out of a total 400 possible points.

Please use this 4-point scale to assess the student.

This rubric applies to all 3 sections of the evaluation form.

***Only whole numbers may be used. No fractions or decimals allowed.**

4 Very Good	3 Good	2 Needs Improvement	1 Significant Deficit
Student has performed very well and functions in an independent manner (> 80% of time).	Student has performed above minimum requirements and functions in an independent manner (> 70% of time).	Student has met some minimum requirements and functions in an independent manner (> 50% of time).	Student has not met minimum requirements and cannot function independently.

SECTION I - This section accounts for 30% of the final grade calculation

PROFESSIONALISM & ACCOUNTABILITY				
Please Note: A final score of 1 in any item numbered 1 – 8 will result in failure of the rotation				
1. Exhibits professional behaviors that promote high professional standards (punctuality, attire, flexibility, site & preceptor policy adherence, team effort).	4	3	2	1
2. Demonstrates self-awareness and accountability of knowledge, skills, strengths, limitations, and emotions to enhance personal and professional development.	4	3	2	1
3. Demonstrates motivation, engagement, reliability, and responsibility (timeliness of assigned tasks/projects, quality of work, adherence to legal and ethical standards)	4	3	2	1
4. Demonstrates professional and respectful interactions with preceptors, patients, and other health care professionals, including technicians, pharmacists, providers, and staff.	4	3	2	1
5. Demonstrates compassion, empathy, and respect to assure that the patients' best interests are represented.	4	3	2	1
6. Maintains confidentiality and privacy of patient and/or site-specific data and documents; strictly follows HIPAA guidelines.	4	3	2	1
7. Avoids plagiarism (copying another person's idea or written work and claiming it as their own); clearly and correctly acknowledges other's ideas or works (i.e., uses proper citations).	4	3	2	1
8. Displays cultural, social, and educational sensitivity and tolerance when interacting with others.	4	3	2	1

SECTION II - This section accounts for 40% of the final grade calculation

PHARMACIST PATIENT CARE PROCESS (PPCP) – DIRECT PATIENT CARE

Please Note: A final score of 1 in any item numbered 1 – 15 will result in failure of the rotation

COLLECT

1. Collects appropriate and pertinent patient information (age, weight, medical and medication information, medication adherence from patient and medical record) to identify medication-related problems and health-related needs.	4	3	2	1
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ASSESS

2. Interprets, analyzes, and evaluates information from the patient/caregiver, medical record, and/or physical assessment to identify medication-related problems and health-related needs.	4	3	2	1
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3. Interprets and evaluates medication orders/prescriptions/regimens for accuracy and completeness and safety and efficacy (interactions, stability, compatibility, route of administration, or pharmacokinetic considerations).	4	3	2	1
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4. Applies foundational drug and disease state knowledge to patient care (brand/generic drug names, indication, MOA, dosing, adverse effects, pharmacokinetic/pharmacodynamic principles).	4	3	2	1
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5. Performs fundamental pharmacy calculations when evaluating medication orders/prescriptions/regimens (days supply, weight-based dosing, appropriate quantities, CrCl, pharmacokinetic dosing).	4	3	2	1
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PLAN

6. Contributes to daily pharmacy operations and fulfills medication orders/prescriptions/regimens (safely dispenses and administers drugs, adheres to professional and legal guidelines when fulfilling a prescription).	4	3	2	1
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7. Retrieves, analyzes, and applies appropriate drug information and/or scientific literature.	4	3	2	1
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8. Demonstrates appropriate problem-solving, critical thinking, and/or clinical reasoning. Supports recommendations with accurate, well-reasoned, deeply explored rationale.	4	3	2	1
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9. Works effectively with other healthcare professionals to foster a team approach to patient care.	4	3	2	1
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10. Develops a patient-centered care plan in collaboration with patient, preceptor, and other appropriate parties (health care providers, caregivers).	4	3	2	1
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PHARMACIST PATIENT CARE PROCESS (PPCP) – DIRECT PATIENT CARE

IMPLEMENT

11. Implements the care plan in collaboration with other health care professionals and the patient or caregiver (educates a patient on use of a new medication, proper medication administration techniques, medication adherence aids, preventative care).	4	3	2	1
12. Communicates effectively through verbal and non-verbal interactions.	4	3	2	1
13. Communicates patient-centered care plans and activities effectively through written documentation (clear, concise, professionally written, appropriate citations/references).	4	3	2	1
14. Provides patient education regarding disease prevention and appropriate self-care (including lifestyle modifications, nonprescription therapies, and immunizations against vaccine-preventable illnesses).	4	3	2	1
<u>FOLLOW-UP - MONITOR & EVALUATE</u>				
15. Monitors and evaluates the effectiveness of the care plan and recommends changes to the plan as needed.	4	3	2	1

SECTION III - This section accounts for 30% of the final grade calculation

ROTATION SPECIFIC ASSIGNMENTS & ASSESSMENT

Please note: A final score of 1 in any item numbered 1-3 will result in failure of the rotation

1. JOURNAL CLUB

Study design, methodology & results (including abstract & introduction)	4	3	2	1
Critique & clinical relevance	4	3	2	1
Handout/presentation quality	4	3	2	1

2. CASE PRESENTATION

Patient presentation	4	3	2	1
Knowledge	4	3	2	1
Handout/presentation quality	4	3	2	1

3. <u>FORMAL WRITTEN ASSIGNMENT/DOCUMENTATION</u>				
Appropriately researched background materials/information necessary for the clinical project/activity.	4	3	2	1
Demonstrated the ability to follow-through with the clinical project/activity from conception to conclusion and used effective time management in completing the clinical project/activity.	4	3	2	1
The clinical project/activity and supporting materials were of a professional quality. All educational materials were properly referenced.	4	3	2	1
4. <u>GENERAL SKILLS</u> : Student successfully completed tasks on the Skills/Observation/Discussion sheet.	4	3	2	1

Interprofessional Experience (IPE) Opportunities

1. During this rotation did the student have the opportunity to work with an interprofessional health care team?

- Yes No

If yes, please also reply to items 2-4 below.

2. The student had interactions with the following health care professionals. Check all that apply.

- Physicians
- Medical students
- Mid-level practitioner (PA, NP)
- Dentists/dental students
- Nurses/nursing students
- Speech therapy
- Physical therapy
- Occupational therapy
- Respiratory therapy
- Social workers
- Dieticians
- Other _____

3. Select the deepest level of student interactions with the health care professionals noted in #2.

<input type="checkbox"/> Passive professional interaction (observation/shadowing)	<input type="checkbox"/> Active professional interaction (actively participating, making recommendations)	<input type="checkbox"/> Collaborative professional interaction (integrated, shared decision making)
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4. Select the frequency of student interactions with the health care professionals noted in #2.

<input type="checkbox"/> 1-2 times per week	<input type="checkbox"/> 3-4 times per week	<input type="checkbox"/> Daily
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MANUAL GRADE CALCULATION

1. Section I Grade Calculation: Total all dimensions from Section I and divide by 8= _____ , multiply x 0.30 = _____, multiply by 100 _____
2. Section II Grade Calculation: Total all dimensions from Section II and divide by 15 = _____ , multiply x 0.40 = _____, multiply by 100 _____
3. Section III Grade Calculation: Total all dimensions from Section III and divide by 10 = _____ , multiply x 0.30 = _____, multiply by 100 _____
4. Final grade: Sum of sections 1 + 2 + 3 = _____

A 400-350	B 349-310	C 309-270	F ≤ 269
Final Letter Grade = _____			

The student has completed a minimum of 240 hours on this rotation.
 Yes No

Preceptor Signature _____ Date _____

*******Proper documentation of student APPE rotation hours is required. These hours are reported to the IL State Board of Pharmacy. Preceptors are required to inform Professor Lullo if a minimum of 240 hours has not been completed by the student.**

If you are completing a paper copy evaluation form, please fax to OEE at 630/515-6103, or email to cpdgoee@midwestern.edu