Effectiveness in Meeting MWU PA Program Goals	Data Source	Data Point	Benchmark	Data Results	Data Analysis
Goal #1: Provide a rigorous academic and clinical curriculum and achieve first-time PANCE percentage pass rates above the national average	NCCPA PANCE Pass Rate Summary Report	PANCE 1st Time Taker Pass Rates	PANCE pass rates above the the national average	Class of 2018: 100% Class of 2019: 99% **Class of 2020: 95%** Class of 2021: 96% Class of 2022: 97%	For years 2018-2022, the MWU PA Program 1st Time Taker PANCE Pass Rate was at or above the national averge. **In 2020, the program was at the national average**. For all other years, MWU graduates performed above the national average.
	Student Graduate Evaluation of Program	The MWU curriculm adequately prepared me to take the PANCE	85% Agree (A) or Strongly Agree (SA)	2021: 100% SA or A (N of 44) 2020: Not assessed 2019: Not assessed	Above benchmark for 2021
	Student Graduate Evaluation of Program	The overall quality of instruction in the MWU PA Program is excellent	85% Agree (A) or Strongly Agree (SA)	2021: 100% SA or A (N of 44) 2020: 100% SA or A (N of 47) 2019: 97.6 % SA or A (N of 41)	All data above benchmark
	Student Graduate Evaluation of Program	The MWU PA program prepares individuals to become excellent PAs	85% Agree (A) or Strongly Agree (SA)	2021: 100% SA or A (N of 44) 2020: 100% SA or A (N of 47) 2019: 97.6% SA or A (N of 41)	All data above benchmark
	Faculty Evaluation of Curriculm and Administrative Aspects of the Program	The MWU PA Program provides adequate instruction and preparation for graduates to pass the Physician Assistant National Certifying Examination	3 or more faculty members disagree (D) or strongly disagree (SD)	2019: 100% SA or A (N of 10) 2022: 100% SA or A (N of 9)	All data above benchmark
	Faculty Evaluation of Curriculm and Administrative Aspects of the Program	The MWU PA Program provides adequate instruction and preperation for competent entry-level practice as a PA	3 or more faculty members disagree (D) or strongly disagree (SD)	2019: 90% SA or A (N of 10) 2022: 100% SA or A (N of 9)	All data above benchmark
	Faculty Evaluation of Curriculm and Administrative Aspects of the Program	The MWU PA Program is effective in achieving its goal of providing a rigorous academic and clinical curriculum and achieving first-time PANCE percentage pass rates above the national average	3 or more faculty members disagree (D) or strongly disagree (SD)	2022: 100% SA or A (N of 9)	All data above benchmark
Goal #2: Cultivate an environment of professionalism to encourage the development of competent and compassionate providers	Didactic Curriculm	Professional Seminar PASSD 0511	All students receive a passing grade (PASS)	Class of 2021: All students received PASS. Class of 2020: All students receieved PASS. Class of 2019: All students received PASS.	Benchmark met
	Didactic Curriculm	Professional Seminar II PASSD 0512	All students receive a passing grade (PASS)	Class of 2021: All students received PASS. Class of 2020: All students receieved PASS. Class of 2019: All students received PASS.	Benchmark met
	Clinical Curriculm	Mid-Year Evaluation (MYE) Professionalism, Communication and Interpersonal Skills Checklist	95% or greater (of cohort) first-time pass rate	Class of 2021: All students received PASS. Class of 2020: All students receieved PASS. Class of 2019: All students received PASS.	Benchmark met

Effectiveness in Meeting MWU PA Program Goals	Data Source	Data Point	Benchmark	Data Results	Data Analysis
	Clinical Curriculm	End-Year-Evaluation (EYE) Professionalism, Communication and Interpersonal Skills Checklist	95% or greater (of cohort) first-time pass rate	Class of 2021: All students received PASS. Class of 2020: All students receieved PASS. Class of 2019: All students received PASS.	Benchmark met
	Preceptor Evaluation of Students Preparedness for Rotations	Professionalism: Interpersonal skills with staff/patients/family	Minimum threshold of 3.5 for each line item	Class of 2021: 4.45 Class of 2020: 4.5 Class of 2019: 4.45	All data above benchmark
	Preceptor Evaluation of Students Preparedness for Rotations	Professionalism: Cultural awareness/sensitivity	Minimum threshold of 3.5 for each line item	Class of 2021: 4.35 Class of 2020: 4.46 Class of 2019: 4.5	All data above benchmark
	Faculty Evaluation of Curriculum and Administrative Aspects of the Program	The MWU PA Program is effective in achieving its goal of cultivating an environment of professionalism to encourage the development of competent and compassionate providers	3 or more faculty members disagree (D) or strongly disagree (SD)	2022: 78% SA or A (7). 22% (2) Neutral (N of 9)	All data above benchmark
Goal #3: Prepare students to serve diverse populations in both primary care and specialty settings	Clinical Curriculm	Completion of core (8) and elective (2) clinical rotations	Each student must pass all 8 core and 2 elective rotations prior to graduation	Class of 2021: All students received PASS. Class of 2020: All students receieved PASS. Class of 2019: All students received PASS.	Benchmark met
	Illinois PA Studies Exit Survey	My Midwestern University Learning increased my comptence to interact with cultural diversity	85% Agree (A) or Strongly Agree (SA) or Neutral (N)	**Class of 2021: 69.6%** **Class of 2021: 64%** **Class of 2019: 68.9%**	**Data does not meet benchmark**
	Student Graduate Evaluation of Program	Do you provide care for patients in a designated Health Professional Shortage Area or Medically Underserved Area?	20% of survey respondents	Class of 2021: 37.2% (N of 43) Class of 2020: 30.4% (N of 46) Class of 2019: 16.2% (N of 37)	Benchmark met for 2021 and 2020. **Did not meet benchmark for 2019.**
	Faculty Evaluation of Curriculum and Administrative Aspects of the Program	The MWU PA Program is effective in achieving its goal of preparing students to serve diverse populations in both primary care and special settings	3 or more faculty members disagree (D) or strongly disagree (SD)	2022: 78% SA or A (7). 22% (2) Neutral (N of 9)	All data above benchmark
Goal #4: Demonstrate the application of evidence-based medicine and foster a continuous commitment to life-long learning and community involvement as a health care provider	Didactic Curriculm	Research Seminar PASSD 0529	All students receive a passing letter grade of C or above	Class of 2021: All students received C or better. Class of 2020: All students receieved C or better. Class of 2019: All students received C or better.	Benchmark met
	Didactic Curriculm	Introduction to Capstone Project PASSD 0521	All students receive a passing grade (PASS)	Class of 2021: All students received PASS. Class of 2020: All students receieved PASS. Class of 2019: All students received PASS.	Benchmark met

Effectiveness in Meeting MWU PA Program Goals	Data Source	Data Point	Benchmark	Data Results	Data Analysis
	Clinical Year Curriculm	Independent Study in Capstone Project I-IV	All students receive a passing grade for each of the four courses (PASS)	Class of 2021: All students received PASS. Class of 2020: All students receieved PASS. Class of 2019: 1 student failure in Independent Study in Capstone II. Remediation and course retake occurred which resulted in course completion with a passing grade.	Benchmark met
	Student Graduate Evaluation of Program	The research courses and Capstone project adequately prepared me to critically evaluate the medical literature and practice evidence-based medicine as a PA	85% Agree (A) or Strongly Agree (SA)	Class of 2021: 98.65 SA or A (N of 46) Class of 2020: **83.3% SA or A (N of 48)** Class of 2019: 85.7% SA or A (N of 42)	Data above benchmark for Class of 2019 and 2021. **Class of 2020 data slighty below benchmark**.
	Faculty Evaluation of Curriculm and Administrative Aspects of the Program	Overall, the MWU PA Program provides adequate instruction in how to search the biomedical literature	3 or more faculty members disagee (D) or strongly disagree (SD)	2019: 100% strongly agree or agree (N of 9) 2022: 100% strongly agree or agree (N of 9)	All data above benchmark
	Faculty Evaluation of Curriculm and Administrative Aspects of the Program	Overall, the MWU PA Program provides adequate instruction in how to analyze the biomedical literature	3 or more faculty members disagee (D) or strongly disagree (SD)	2019: 100% strongly agree or agree (N of 9) 2022: 100% strongly agree or agree (N of 9)	All data above benchmark
	Faculty Evaluation of Curriculm and Administrative Aspects of the Program	Overall, the MWU PA Program provides adequate instruction in how to appropriately utilize the biomedical literature to inform clinical practice	3 or more faculty members disagee (D) or strongly disagree (SD)	2019: 100% strongly agree or agree (N of 10) 2022: 100% strongly agree or agree (N of 9)	All data above benchmark
	Illinois PA Studies Exit Survey	My education prepared me to be a life-long learner	85% Agree (A) or Strongly Agree (SA) or Neutral (N)	Class of 2021: 91.3% (N of 23) Class of 2020: 100% (N of 27) Class of 2019: 96.6% (N of 47)	All data above benchmark
	Illinois PA Studies Exit Survey	My education prepared me to give back and servce my community outside my employment	85% Agree (A) or Strongly Agree (SA) or Neutral (N)	**Class of 2021: 65.2% SA or A (N of 23), Class of 2020: 64% SA or A (N of 21), Class of 2019: 68.95 SA or A (N of 47)**	**Data does not meet benchmark**
	Student Graduate Evaluation of Program	Participation in medical and non-medical volunteer work	20% of respondents participating in medical or non-medical volunteer work	Class of 2021: 33% (N of 43) Class of 2020: 38% (N of 47) Class of 2019: 12.2% (N of 41)	**Unable to accurately evaluate benchmark due to survey response rates and inadequate data collection tools. Revisions planned for future data collection.**
	Faculty Evaluation of Curriculm and Administrative Aspects of the Program	The MWU PA Program is effective in achieving its goal of demonstrating the application of evidence-based medicine and fostering a continuous commitment to life-long learning and community involvement as a health care provider	3 or more faculty members disagree (D) or strongly disagree (SD)	2022: 78% SA or A (7). 22% (2) Neutral (N of 9)	All data above benchmark

Effectiveness in Meeting MWU PA Program Goals	Data Source	Data Point	Benchmark	Data Results	Data Analysis
Goal #5: Develop and implement student recruitment and holistic admissions processes to enhance the number of our matriculants from groups who are underrepresented in medicine and/or from disadvantaged backgrounds	MWU PA Program Admissions Processes	Matriculants from educationally or socioeconomically disadvantaged backgrounds	20% of cohort	2020-2021: 28 matriculants 2021-2022: 28 matriculants 2022-2023: 52 matriculants	All data above benchmark
	MWU PA Program Admissions Processes	Articulation agreements with undergraduate insitutions that graduate a high percentage of students from groups underepresented in medicine	2 active articulation agreements	2022: Articulation agreement with Aurora University (1) 2023 Articulation agreement with Aurora University (1)	**New process implemented in 2022. Currently not meeting benchmark**
	MWU PA Program Admissions Processes	MWU PA Program Faculty Presentations given to Undergraduate Institutions or High Schools that enroll a high percentage of students from groups who are underepresented in medicine and/or from disadvantaged backgroounds	4 presentations per academic year		**New process that will be implemented starting in the 2023-2024 academic year.**
	MWU PA Program Admissions Processes	Participation in MWU High School Careers Day and Health Careers Institute for High School Students	Annual participation	Active participation in MWU High School Careers Day. Will partcipate in the inaugural MWU Downer's Grove Health Careers Institute summer 2023.	Benchmark met
	Faculty Evaluation of Curriculm and Administrative Aspects of the Program	The MWU PA Program is effective in achieving its goal of developing and implementing student recruitment and holistic admissions processes to enhance the number of our matriculants from groups who are underrepresented in medicine and/or from disadvantaged backgrounds	3 or more faculty members disagree (D) or strongly disagree (SD)	2022: 78% SA or A (7). 22% (2) Neutral (N of 9)	All data above benchmark