

Effectiveness in Meeting MWU PA Program Goals	Data Source	Benchmark	Data Results	Data Analysis
Goal #1: Recruit, matriculate and retain a diverse class of highly qualified student				
	Admissions Data	25% of matriculants from educationally or socioeconomically disadvantaged backgrounds or first-generation college students.		
	Admissions Data	75% of matriculants with a Science GPA of 3.5 or higher		
	Admissions Data	75% of matriculants with at least 500 hours of Patient Care Experience (PCE)		
	Cohort Attrition Data	< 6.4% attrition for any reason		
	Program Data	MWU PA program faculty presentations (minimum 4 per academic year) given to undergraduate institutions or high schools that enroll a high percentage of students from groups who are underrepresented in medicine and/or from disadvantaged backgrounds		
	Articulation Agreements	2 active articulation agreements with undergraduate institutions that enroll a high percentage of students underrepresented in medicine		
Goal #2: Provide a comprehensive and evidence-based curriculum that prepares graduates for entry-level practice				
	NCCPA PANCE report	1st time PANCE pass rates at or above the national average		
	New Graduate Evaluation of Program Survey	85% or more graduate respondents strongly agree (SA) or agree (A) with achievement of this goal on the New Graduate Evaluation of Program Survey		

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	3-year Graduate Evaluation of Program Survey	85% or more graduate respondents strongly agree (SA) or agree (A) with achievement of this goal on the 3-year Graduate Evaluation of Program Survey		
	Faculty Evaluation of Curriculum and Administrative Aspects of Program and University Survey	The majority of principal faculty strongly agree (SA) or agree (A) with achievement of this goal on the biannual Faculty Evaluation of Curriculum and Administrative Aspects of Program and University Survey		
Goal #3: Foster a culture of service and provide students and faculty with opportunities to engage with their communities and the medically underserved				
	Student Volunteer/Service Learning Tracking Document	≥ 75% of students participate in a one or more in-person volunteer or service-learning sessions over the course of the program		
	Faculty Volunteer/Service Learning Tracking Document	≥ 75% of principal program faculty participate in at least one in-person volunteer or service-learning activity with PA students on an annual basis		
	New Graduate Evaluation of Program Survey	85% or more graduate respondents strongly agree (SA) or agree (A) with achievement of this goal on the New Graduate Evaluation of Program Survey		
	3-year Graduate Evaluation of Program Survey	85% or more graduate respondents strongly agree (SA) or agree (A) with achievement of this goal on the 3-year Graduate Evaluation of Program Survey		

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	Faculty Evaluation of Curriculum and Administrative Aspects of Program and University Survey	The majority of principal faculty strongly agree (SA) or agree (A) with achievement of this goal on the Biannual Faculty Evaluation of Curriculum and Administrative Aspects of Program and University Survey		