MWU College of Pharmacy Downers Grove IPPE Project Assignment Summer 2024 For IPPE-1 (PPRAD 1691) and IPPE-2 (PPRAD 1692)

Over the course of their 4-week IPPE-1 rotation and 4-week IPPE-2 rotation the students will complete one project.

Project details:

- 1. The project should provide the opportunity for the student to practice the following skills:
 - Written communication
 - Verbal communication
 - Time management
 - Ability to organize thoughts, ideas, and facts
 - Create a project appropriate for the intended audience
 - Appropriate use of drug information resources
- 2. The preceptor and student should discuss the project during the first week of the IPPE rotation
- 3. Suggestions for projects are noted below. The preceptor may assign a project outside of the suggested list.
 - Prepare and present a topic discussion
 - Newsletter article
 - Health information pamphlet or presentation
 - Patient education or community awareness presentation
 - Journal Club
 - Other projects approved by the preceptor
- 4. The attached Project Evaluation form should be used to grade the project. Scores for each item on this form will be transferred to Section III of the IPPE-1 or IPPE-2 Final evaluation form.

MWU College of Pharmacy Downers Grove IPPE Project Evaluation Form 2024 (For PPRAD 1691 & 1692)

Student Name:		Date:				
Preceptor Name:	eceptor Name: Site Name:					
	e project during their 4-week IPPE-1 Co	ommunity rotation AND one project duri				
Please use this 4-point scale t	o assess the student. *Only whole n	umbers may be used. No fractions o	r decim	als al	lowe	d.
4 Very Good	3 Good	2 Needs Improvement	1 Significant Deficit			
Student has performed very well and functions in an independent manner (> 80% of time).	Student has performed above minimum requirements and functions in an independent manner (> 70% of time).	Student has met some minimum requirements m	Student has not met minimum requirements and cannot function independently.			
The completed project met intended purpose, criteria of project.				3	2	1
The student did the necessary researching for the project.			4	3	2	2
The student used effective time management skills and demonstrated the ability to follow-through with the project from conception to conclusion.			4	3	2	1
The final project and supporting materials were of a professional quality			4	3	2	1
The student appropriately answered questions regarding the project				3	2	1
Grading = Total points for all sec **Transfer the student's final scc dimension when completing the	ore to the Final Evaluation Form Section	Final Score n III: Rotation Specific Assignments &A				ot
Preceptor signature:		Date:				