## Midwestern University College of Pharmacy IPPE Mid-Rotation Evaluation (Summer 2024)

Student Name		Date					_
Preceptor Name							_
Site Name							_
	mid-rotation evaluation for each studer ne student. Their progress, strengths, a		e discussed				
Very Good Student has performed very well and functions in an independent manner (> 80% of time).	Student has performed Student has met some Stude above minimum requirements and functions in an Student has met some minimum requirements minimum and functions in an and c		Student minimum and car indep	ficant Deficit nt has not met m requirements annot function ependently.			
	PROFESSIONALISM & A	CCOUNTABILITY					
Punctual, ethical, diplomatic, respectful, accountable, self-aware, motivated, engaged				4	3	2	1
Comments:							
DUAG	MACIET DATIENT CARE PROCESS	(DDCD) DIDECT DATIENT CADE					
PHARMACIST PATIENT CARE PROCESS (PPCP) – DIRECT PATIENT CARE  COLLECT: Collects appropriate and pertinent patient information				4	3	2	1
ASSESS: Interprets, analyzes, and evaluates patient information and medication orders/prescriptions Applies foundational knowledge to patient care, performs fundamental pharmacy calculations				4	3	2	1
PLAN: Contributes to daily pharmacy operations Demonstrates appropriate problem-solving and critical thinking skills				4	3	2	1
IMPLEMENT: Implements the patient care plan Communicates effectively				4	3	2	1
FOLLOW-UP – MONITOR & EVALUATE: Monitors response to therapy to ensure positive outcomes				4	3	2	1
Comments:							
	ROTATION ASSIG	PNIMENTS					
Assistance to data to mand in a				4	2	0	1
Assignments to date turned in on time, complete, accurate, and of professional quality					3	2	1
Comments:							
Evaluate the student's overall per		PASS – at or above minimum comp FAIL – below minimum competency	•				
Preceptor signature		Date					_