

**MWU College of Pharmacy Downers Grove**  
**APPE ELECTIVE (PPRAD 1786) Project #1**  
**PROJECT PROPOSAL FORM- TO BE COMPLETED BY THE STUDENT**

**Project #1:**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_ Site Name: \_\_\_\_\_

**Directions:**

1. Provide a brief description of the project (attach any supporting documents):
2. Review the proposed project with your preceptor and have your preceptor sign at the bottom.

**Project name:** \_\_\_\_\_

**Project goal:** \_\_\_\_\_

**Details:**

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**Resources required:**

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**Intended audience:** \_\_\_\_\_

**Expected date of completion:** \_\_\_\_\_

**Preceptor signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**MWU College of Pharmacy Downers Grove  
APPE Elective (PPRAD 1786) Project #1 Evaluation Form**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_ Site Name: \_\_\_\_\_

**Please use this 4-point scale to assess the student.**

**\*Only whole numbers may be used. No fractions or decimals allowed.**

<b>4 Very Good</b>	<b>3 Good</b>	<b>2 Needs Improvement</b>	<b>1 Significant Deficit</b>
Student has performed very well and functions in an independent manner (> 80% of time).	Student has performed above minimum requirements and functions in an independent manner (> 70% of time).	Student has met some minimum requirements and functions in an independent manner (> 50% of time).	Student has not met minimum requirements and cannot function independently.

1. The completed project was appropriate for the intended audience and well-received by the community, patients and/or other health care professionals.	4	3	2	1
2. The student met the intended goal of the project.	4	3	2	1
3. The student did the necessary researching of the project.	4	3	2	1
4. The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project.	4	3	2	1
5. The project and supporting materials were of a professional quality. All educational materials were properly referenced.	4	3	2	1
6. The student accurately answered questions regarding the project.	4	3	2	1

**Comments:**

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Grading = Total points for all sections (maximum points = 24) . Final Score: \_\_\_\_\_

**\*\*Transfer the student's final score to the Final Evaluation Form Section III: Rotation Specific Assignments when completing the final evaluation.**

**Preceptor signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**MWU College of Pharmacy Downers Grove**  
**APPE ELECTIVE (PPRAD 1786) Project #2**  
**PROJECT PROPOSAL FORM- TO BE COMPLETED BY THE STUDENT**

**Project #2:**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_ Site Name: \_\_\_\_\_

**Directions:**

1. Provide a brief description of the project (attach any supporting documents):
2. Review the proposed project with your preceptor and have your preceptor sign at the bottom.

**Project name:** \_\_\_\_\_

**Project goal:** \_\_\_\_\_

**Details:**

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**Resources required:**

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**Intended audience:** \_\_\_\_\_

**Expected date of completion:** \_\_\_\_\_

**Preceptor signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**MWU College of Pharmacy Downers Grove**  
**APPE Elective (PPRAD 1786) Project #2 Evaluation Form**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_ Site Name: \_\_\_\_\_

**Please use this 4-point scale to assess the student.**

**\*Only whole numbers may be used. No fractions or decimals allowed.**

<b>4</b> <b>Very Good</b>	<b>3</b> <b>Good</b>	<b>2</b> <b>Needs Improvement</b>	<b>1</b> <b>Significant Deficit</b>
Student has performed very well and functions in an independent manner (> 80% of time).	Student has performed above minimum requirements and functions in an independent manner (> 70% of time).	Student has met some minimum requirements and functions in an independent manner (> 50% of time).	Student has not met minimum requirements and cannot function independently.

1. The completed project was appropriate for the intended audience and well-received by the community, patients and/or other health care professionals.	4	3	2	1
2. The student met the intended goal of the project.	4	3	2	1
3. The student did the necessary researching of the project.	4	3	2	1
4. The student demonstrated the ability to follow-through with the project from conception to conclusion and used effective time management in completing the project.	4	3	2	1
5. The project and supporting materials were of a professional quality. All educational materials were properly referenced.	4	3	2	1
6. The student accurately answered questions regarding the project.	4	3	2	1

**Comments:**

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Grading = Total points for all sections (maximum points = 24)

Final Score: \_\_\_\_\_

**\*\*Transfer the student's final score to the Final Evaluation Form Section III: Rotation Specific Assignments when completing the final evaluation.**

**Preceptor signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_