MIDWESTERN UNIVERSITY- OCCUPATIONAL THERAPY PROGRAM STUDENT EVALUATION OF LEVEL I FIELDWORK EXPERIENCE (Modified 2023)

Student Name	Supervisor Name		
Site Name	Date		
Level IA Summer (Psychosocial)	Level IB Fall (Psychosocial)		

APPLICATION OF KNOWLEDGE

1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5=Strongly agree	
_					
1. Skills attained in class were adequate for fieldwork experience 1 2 3 4 5			1 2 3 4 5		
2. There were opportunities to try skills learned in class			1 2 3 4 5		
3. There were opportunities to observe clients performing occupations 1 2 3 4 5					
4. There were opportunities for student involvement/participation with clients 1 2 3 4 5					

COMMENTS:

SITE/PLACEMENT

1=Strongly Disagree	2=Disagree	3=Neutral	4=Agree	5= Strongly agree	
5. The environment was conducive to learning		1 2 3 4 5			
6. There were adequate opportunities to interface with clients			1 2 3 4 5		
7. This was a valuable experience to understand this population			1 2 3 4 5		
8. There were opportunities to interface with staff or other team members 1 2 3 4 5					

COMMENTS:

PROFESSIONAL SKILLS: Which skills did you have an opportunity to practice (circle all that apply)?

9. Therapeutic use of self	18. Assessment	27. Wellness principles
10. ADL's	19. Interviewing	28. Task analysis
11. IADL	20. Chart/record review	29. Behavior management
12. Communication skills	21. Observation	30. Patient/family education
13. Documentation	22. Leading groups	31. Goal setting
14. Safety in the environment	23. Program planning	32. Other:
15. Feeding	24. Team collaboration	33. Other:
16. Fine/gross motor activities	25. Cultural sensitivity	34. Other:
17. Occupational profile	26. Appreciating psychosocial	
	needs	

COMMENTS:

GENERAL COMMENTS:

REFLECTION: Please provide a reflection on the following: The areas where you experienced the most growth or learning through participating in this experience. Challenges you may have encountered or overcome through participating in this experience. Student signature_____ Date____

Re-Adapted on 4.19: used with permission from[©] Philadelphia Region Fieldwork Consortium