IPPE ADVANCED COMMUNITY II (PPRAD 1754) FINAL EVALUATION BY PRECEPTOR
MWU CHICAGO COLLEGE OF PHARMACY (Spring 2020) Class of 2021

Student Name ____________________________________________ Date __________

Preceptor Name ________________________________________________

Site Name _______________________________________________________

**DIRECTIONS:**
For each item listed below, please select the value which best describes the student’s typical performance. Please note: The student’s final rotation score is based on points earned out of a total 400 possible points.

### Section I: Professionalism Assessment

<table>
<thead>
<tr>
<th>4 Very Good</th>
<th>3 Good</th>
<th>2 Needs Improvement</th>
<th>1 Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well for professional &amp; social behaviors.</td>
<td>Student has performed above minimum requirements for professional &amp; social behaviors.</td>
<td>Student has met some minimum requirements for professional &amp; social behaviors.</td>
<td>Student has not met minimum requirements for professional &amp; social behaviors.</td>
</tr>
<tr>
<td>Functions in an independent manner. (&gt; 80% of time)</td>
<td>Functions in an independent manner. (&gt; 70% of time)</td>
<td>Functions in an independent manner. (&gt; 50% of time)</td>
<td>Cannot function independently.</td>
</tr>
</tbody>
</table>

**PLEASE NOTE: A FINAL SCORE OF 1 IN ANY ITEM NUMBERED 1 – 8 WILL RESULT IN FAILURE OF THE ROTATION**

1. **Student is punctual:** Arrives at practice site, meetings, activities & rounds on or before the designated time; completes all assignments, tasks & responsibilities on time as required by the preceptor. 

   4 3 2 1

2. **Student is ethical:** Behaves in an ethical manner, i.e., acts in patients’ best interests; acts in accord with the profession’s and/or practice site’s code of ethics. 

   4 3 2 1

3. **Student maintains confidentiality:** Maintains confidentiality of patient and/or site specific data and documents; strictly follows HIPAA guidelines. 

   4 3 2 1

4. **Student does not plagiarize:** Avoids plagiarism (copying another person’s idea or written work and claiming it as their own); clearly and correctly acknowledges other’s ideas or works (i.e., uses proper citations). 

   4 3 2 1

5. **Student is respectful:** Professional in interactions with preceptor, patients, other health care professionals, administrators & colleagues; communicates in a respectful, professional, and nonjudgmental style using appropriate body language; avoids inappropriate comments & gestures. 

   4 3 2 1

6. **Student adheres to site policies:** Strictly follows policies established by the site & preceptor, such as use of personal electronic devices, and site materials, equipment or devices; dress code required by the site. 

   4 3 2 1

7. **Student is self-directed, reliable & accountable:** For all tasks, duties, & responsibilities; responds maturely to feedback and constructive criticism; learns independently. 

   4 3 2 1

8. **Student is motivated, engaged, & involved:** Actively listens to others, is motivated to learn and apply new knowledge and skills; involved in daily operations of the rotation site; volunteers for or seeks out additional opportunities to apply new knowledge and skills. 

   4 3 2 1
### Section I: Patient Care and Practice Management Competency Assessment

<table>
<thead>
<tr>
<th>4 Very Good</th>
<th>3 Good</th>
<th>2 Needs Improvement</th>
<th>1 Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well for patient care and practice management.</td>
<td>Student has performed above minimum requirements for patient care and practice management.</td>
<td>Student has met some minimum requirements for patient care and practice management.</td>
<td>Student has not met minimum requirements for patient care and practice management.</td>
</tr>
<tr>
<td>Functions in an independent manner. (&gt; 80% of time)</td>
<td>Functions in an independent manner. (&gt; 70% of time)</td>
<td>Functions in an independent manner. (&gt; 50% of time)</td>
<td>Cannot function independently.</td>
</tr>
</tbody>
</table>

**USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

1. **Communication Skills (Verbal):** Effectively communicates and articulates relevant information through oral communications.  
   - 4
   - 3
   - 2
   - 1

2. **Communication Skills (Written):** Effectively communicates and documents professional knowledge to patients and health care providers.  
   - 4
   - 3
   - 2
   - 1

3. **Critical Thinking:** In problem solving: identifies, retrieves, analyzes, and evaluates information needed to make informed, rational and ethical decisions appropriate for a given patient or situation.  
   - 4
   - 3
   - 2
   - 1

4. **Drug therapy knowledge:** Exhibits knowledge of drug therapies and ability to recall brand/generic, common FDA indications, drug class, mechanism of action, renal dosing adjustments, available dosage forms, dosing, common side effects, serious side effects, monitoring parameters, counseling points, drug interactions, black box warnings, and contraindications.  
   - 4
   - 3
   - 2
   - 1

5. **Patient Care Skills:** Establishes level-appropriate relationships with patients, care givers, and other health care professionals as necessary to provide patient-centered care; applies the Pharmacist Patient Care Process (PPCP); demonstrates empathy and consideration towards others; attempts to identify with other perspectives.  
   - 4
   - 3
   - 2
   - 1

6. **Practice Management (Regulations):** Demonstrates the knowledge and abilities to function in accordance with pharmacy laws and regulations.  
   - 4
   - 3
   - 2
   - 1

### Section II: Site Activities & Workbook Assessment

<table>
<thead>
<tr>
<th>4 Very Good</th>
<th>3 Good</th>
<th>2 Needs Improvement</th>
<th>1 Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well on workbook and site activities.</td>
<td>Student has performed above minimum requirements the workbook and site activities.</td>
<td>Student has met some minimum requirements for the workbook and site activities.</td>
<td>Student has not met minimum requirements for the workbook and site activities.</td>
</tr>
<tr>
<td>Functions in an independent manner. (&gt; 80% of time)</td>
<td>Functions in an independent manner. (&gt; 70% of time)</td>
<td>Functions in an independent manner. (&gt; 50% of time)</td>
<td>Cannot function independently.</td>
</tr>
</tbody>
</table>

**USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

1. **Student actively participated in discussions (i.e., prescription processing, OTCs, adverse effects, managed care)**  
   - 4
   - 3
   - 2
   - 1

2. **Student actively engaged in assigned activities.***  
   - 4
   - 3
   - 2
   - 1

3. **Student successfully completed tasks in the workbook.***  
   - 4
   - 3
   - 2
   - 1

4. **Student actively participated in work flow activities and assignments beyond the workbook.**  
   - 4
   - 3
   - 2
   - 1

*Activities in the Workbook are to be completed over the course of all six visits.*
Interprofessional Experience (IPE) Opportunities

1. During this rotation did the student have the opportunity to work with an interprofessional health care team?
   □ Yes    □ No
   If yes, please also reply to items 2-4 below.

2. The student had interactions with the following health care professionals. Check all that apply.
   □ Physicians
   □ Medical students
   □ Mid-level practitioner (PA, NP)/mid-level students
   □ Dentists/dental students
   □ Nurses/nursing students
   □ Speech therapy
   □ Physical therapy
   □ Occupational therapy □ Respiratory therapy
   □ Social workers
   □ Other _____________________________

3. Select the deepest level of student interactions with the health care professionals noted in #2.

   □ Passive professional interaction (observation/shadowing)
   □ Active professional interaction (actively participating, making recommendations)
   □ Collaborative professional interaction (integrated, shared decision making)

4. Select the frequency of student interactions with the health care professionals noted in #2.

   □ 75% of the time
   □ 50% of the time
   □ 25% of the time

MANUAL SCORE CALCULATION

1. Section I Score Calculation: Total all dimensions from Section I and divide by 8 = _____, multiply x 0.30 = _____, multiply by 100 _____

2. Section II Score Calculation: Total all dimensions from Section II and divide by 6 = _____, multiply x 0.40 = _____, multiply by 100 _____

3. Section III Score Calculation: Total all dimensions form Section III and divide by 4 = _____, multiply x 0.30 = _____, multiply by 100 _____

4. Final score: Sum of sections 1 + 2 + 3 = ____________

Points

<table>
<thead>
<tr>
<th>400 - 360</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>≤ 359 - 320</td>
<td>A</td>
</tr>
<tr>
<td>≤ 319 - 280</td>
<td>B</td>
</tr>
<tr>
<td>≤ 279</td>
<td>C</td>
</tr>
</tbody>
</table>

Final Evaluation Score = _______________________

The student was actively present for six 9-hour site visits (54 hours): □ Yes    □ No

Preceptor Signature _____________________________ Date ______________

If you are completing a paper (hard) copy evaluation form, please fax or email to: Professor Amy Lullo at 630-515-6103 or CCPOEE@midwestern.edu