DIRECTIONS:
For each item listed below, please select the value which best describes the student’s typical performance. Please note: The student’s final rotation score is based on points earned out of a total 400 possible points.

## Section I: Professionalism Assessment

<table>
<thead>
<tr>
<th>4 Very Good</th>
<th>3 Good</th>
<th>2 Needs Improvement</th>
<th>1 Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well for professional &amp; social behaviors.</td>
<td>Student has performed above minimum requirements for professional &amp; social behaviors.</td>
<td>Student has met some minimum requirements for professional &amp; social behaviors.</td>
<td>Student has not met minimum requirements for professional &amp; social behaviors.</td>
</tr>
<tr>
<td>Functions in an independent manner. (&gt; 80% of time)</td>
<td>Functions in an independent manner. (&gt; 70% of time)</td>
<td>Functions in an independent manner. (&gt; 50% of time)</td>
<td>Cannot function independently.</td>
</tr>
</tbody>
</table>

**PLEASE NOTE:** A FINAL SCORE OF 1 IN ANY ITEM NUMBERED 1 – 8 WILL RESULT IN FAILURE OF THE ROTATION

1. **Student is punctual:** arrives at practice site, meetings, activities & rounds on or before the designated time; completes all assignments, tasks & responsibilities on time as required by the preceptor.

2. **Student is ethical:** behaves in an ethical manner, i.e., acts in patients’ best interests; acts in accord with the profession’s and/or practice site’s code of ethics.

3. **Student maintains confidentiality:** maintains confidentiality of patient and/or site specific data and documents; strictly follows HIPAA guidelines.

4. **Student does not plagiarize:** avoids plagiarism (copying another person’s idea or written work and claiming it as their own); clearly and correctly acknowledges other’s ideas or works (i.e., uses proper citations).

5. **Student is respectful:** professional in interactions with preceptor, patients, other health care professionals, administrators & colleagues; communicates in a respectful, professional, and nonjudgmental style using appropriate body language; avoids inappropriate comments & gestures.

6. **Student adheres to site policies:** strictly follows policies established by the site & preceptor, such as use of personal electronic devices, and site materials, equipment or devices; dress code required by the site.

7. **Student is self-directed, reliable & accountable:** for all tasks, duties, & responsibilities; responds maturely to feedback and constructive criticism; learns independently.

8. **Student is motivated, engaged, & involved:** actively listens to others, is motivated to learn and apply new knowledge and skills; involved in daily operations of the rotation site; volunteers for or seeks out additional opportunities to apply new knowledge and skills.
### Section II: Patient Care and Practice Management Competency Assessment

<table>
<thead>
<tr>
<th>4</th>
<th>Very Good</th>
<th>3</th>
<th>Good</th>
<th>2</th>
<th>Needs Improvement</th>
<th>1</th>
<th>Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well for patient care and practice management. Functions in an independent manner. (&gt; 80% of time)</td>
<td>Student has performed above minimum requirements for patient care and practice management. Functions in an independent manner. (&gt; 70% of time)</td>
<td>Student has met some minimum requirements for patient care and practice management. Functions in an independent manner. (&gt; 50% of time)</td>
<td>Student has not met minimum requirements for patient care and practice management. Cannot function independently.</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

1. **Communication Skills (Verbal):** Effectively communicates and articulates relevant information through oral communications.  
   4 3 2 1

2. **Communication Skills (Written):** Effectively communicates and documents professional knowledge to patients and health care providers. Documents patient care activities and outcomes appropriately.  
   4 3 2 1

3. **Critical Thinking:** In problem solving: identifies, retrieves, analyzes, and evaluates information needed to make informed, rational and ethical decisions appropriate for a given patient or situation.  
   4 3 2 1

4. **Patient Care Skills:** Establishes level-appropriate relationships with patients, care givers, and other health care professionals as necessary to provide patient-centered care; applies the Pharmacist Patient Care Process (PPCP); demonstrates empathy and consideration towards others; attempts to identify with other perspectives.  
   4 3 2 1

5. **Patient Assessment:** Obtains patient histories, reviews patient records and/or conducts physical assessments appropriately.  
   4 3 2 1

6. **Drug therapy knowledge:** Exhibits knowledge of drug therapies and ability to recall brand/generic, common FDA indications, drug class, mechanism of action, renal dosing adjustments, available dosage forms, dosing, common side effects, serious side effects, monitoring parameters, counseling points, drug interactions, black box warnings, and contraindications.  
   4 3 2 1

7. **Public Health and Wellness:** Demonstrates the ability to provide patient education regarding disease prevention and appropriate self-care (including lifestyle modifications and nonprescription therapies).  
   4 3 2 1

### Section III: Site Activities & Workbook Assessment

<table>
<thead>
<tr>
<th>4</th>
<th>Very Good</th>
<th>3</th>
<th>Good</th>
<th>2</th>
<th>Needs Improvement</th>
<th>1</th>
<th>Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well on workbook and site activities. Functions in an independent manner. (&gt; 80% of time)</td>
<td>Student has performed above minimum requirements the workbook and site activities. Functions in an independent manner. (&gt; 70% of time)</td>
<td>Student has met some minimum requirements for the workbook and site activities. Functions in an independent manner. (&gt; 50% of time)</td>
<td>Student has not met minimum requirements for the workbook and site activities. Cannot function independently.</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.**

1. Student actively participated in discussions with the preceptor. (e.g. adherence, generational consciousness, health beliefs)  
   4 3 2 1

2. Student demonstrated interest in topic discussions with the preceptor.  
   4 3 2 1

3. Student collected, reviewed and updated the health and medication record for each patient.  
   4 3 2 1

4. Student completed and document the 2-3 follow-up visits for each patient.  
   4 3 2 1

5. Student was actively engaged in assigned activities.  
   4 3 2 1
MANUAL SCORE CALCULATION

1. Section I Score Calculation: Total all dimensions from Section I and divide by 8 = ______, multiply \( x \) 0.30 = ______, multiply by 100 _________

2. Section II Score Calculation: Total all dimensions from Section II and divide by 7 = ______, multiply \( x \) 0.40 = ______, multiply by 100 _________

3. Section III Score Calculation: Total all dimensions from Section III and divide by 5 = ______, multiply \( x \) 0.30 = ______, multiply by 100 _________

4. Final score: Sum of sections 1 + 2 + 3 = ___________

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>400 - 360</td>
<td>A</td>
</tr>
<tr>
<td>( \leq 359 ) – 320</td>
<td>B</td>
</tr>
<tr>
<td>( \leq 319 ) – 280</td>
<td>C</td>
</tr>
<tr>
<td>( \leq 279 )</td>
<td>F</td>
</tr>
</tbody>
</table>

Final Evaluation (numerical) Score = _________  Final letter grade ___________

The student spent the accumulative of 4 hours with preceptor: ☐ Yes ☐ No

The student met with each patient for the accumulative of 4 hours (per patient). ☐ Yes ☐ No

Preceptor Signature ___________________________________________________ Date __________

If you are completing a paper (hard) copy evaluation form, please fax or email to OEE at: 630/515-6103 or CCPOEE@midwestern.edu