DIRECTIONS:
For each item listed below, please select the value which best describes the student’s typical performance.
Please note: The student’s final rotation score is based on points earned out of a total 400 possible points.

Section I: Professionalism Assessment

USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.
Only whole numbers may be used; no fractions or decimals

<table>
<thead>
<tr>
<th>4 Very Good</th>
<th>3 Good</th>
<th>2 Needs Improvement</th>
<th>1 Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well for professional &amp; social behaviors. Functions in an independent manner. (&gt; 80% of time)</td>
<td>Student has performed above minimum requirements for professional &amp; social behaviors. Functions in an independent manner. (&gt; 70% of time)</td>
<td>Student has met some minimum requirements for professional &amp; social behaviors. Functions in an independent manner. (&gt; 50% of time)</td>
<td>Student has not met minimum requirements for professional &amp; social behaviors. Cannot function independently.</td>
</tr>
</tbody>
</table>

Please Note: A final score of 1 in any item numbered 1 – 8 will result in failure of the rotation

1. **Student is punctual:** Arrives at practice site, meetings, activities & rounds on or before the designated time; completes all assignments, tasks & responsibilities on time as required by the preceptor.

2. **Student is ethical:** Behaves in an ethical manner, i.e., acts in patients’ best interests; acts in accord with the profession’s and/or practice site’s code of ethics.

3. **Student maintains confidentiality:** Maintains confidentiality of patient and/or site specific data and documents; strictly follows HIPAA guidelines.

4. **Student does not plagiarize:** Avoids plagiarism (copying another person’s idea or written work and claiming it as their own); clearly and correctly acknowledges other’s ideas or works (i.e., uses proper citations).

5. **Student is respectful:** Professional in interactions with preceptor, patients, other health care professionals, administrators & colleagues; communicates in a respectful, professional, and nonjudgmental style using appropriate body language; avoids inappropriate comments & gestures.

6. **Student adheres to site policies:** Strictly follows policies established by the site & preceptor, such as use of personal electronic devices, and site materials, equipment or devices; dress code required by the site.

7. **Student is self-directed, reliable & accountable:** For all tasks, duties, & responsibilities; responds maturely to feedback and constructive criticism; learns independently.

8. **Student is motivated, engaged, & involved:** Actively listens to others, is motivated to learn and apply new knowledge and skills; involved in daily operations of the rotation site; volunteers for or seeks out additional opportunities to apply new knowledge and skills.
Section II: Patient Care and Practice Management Competency Assessment

USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.
Only whole numbers may be used; no fractions or decimals

<table>
<thead>
<tr>
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<th>3 Good</th>
<th>2 Needs Improvement</th>
<th>1 Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well for patient care and practice management. Functions in an independent manner. (&gt; 80% of time)</td>
<td>Student has performed above minimum requirements for patient care and practice management. Functions in an independent manner. (&gt; 70% of time)</td>
<td>Student has met some minimum requirements for patient care and practice management. Functions in an independent manner. (&gt; 50% of time)</td>
<td>Student has not met minimum requirements for patient care and practice management. Cannot function independently.</td>
</tr>
</tbody>
</table>

1. **Communication Skills (Verbal):** Effectively communicates and articulates relevant information through oral communications.  
   - 4 | 3 | 2 | 1

2. **Communication Skills (Written):** Effectively communicates and documents professional knowledge to patients and health care providers.  
   - 4 | 3 | 2 | 1

3. **Critical Thinking:** In problem solving: identifies, retrieves, analyzes, and evaluates information needed to make informed, rational and ethical decisions appropriate for a given patient or situation.  
   - 4 | 3 | 2 | 1

4. **Patient Care Skills:** Establishes level-appropriate relationships with patients, caregivers, and other health care professionals as necessary to provide patient-centered care; applies the Pharmacist Patient Care Process (PPCP); demonstrates empathy and consideration towards others; attempts to identify with other perspectives.  
   - 4 | 3 | 2 | 1

5. **Practice Management:** Demonstrates the knowledge and abilities to function in accordance with pharmacy laws and regulations.  
   - 4 | 3 | 2 | 1

6. **Practice Management:** Demonstrates the knowledge and abilities to manage the resources, personnel, and technology of a practice site. Organizes daily operations to function efficiently in the practice setting.  
   - 4 | 3 | 2 | 1

7. **Formulary and/or Quality Assurance Programs:** Demonstrates the knowledge and abilities to evaluate aspects of a health-system formulary or quality assurance program to optimize patient care outcomes and medication delivery.  
   - 4 | 3 | 2 | 1
Section III: Site Activities & Workbook Assessment

USE THE FOLLOWING SCALE TO ANSWER THE FOLLOWING QUESTIONS.
Only whole numbers may be used; no fractions or decimals

<table>
<thead>
<tr>
<th>4 Very Good</th>
<th>3 Good</th>
<th>2 Needs Improvement</th>
<th>1 Significant Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student has performed very well on workbook and site activities.</td>
<td>Student has performed above minimum requirements for the workbook and site activities.</td>
<td>Student has met some minimum requirements for the workbook and site activities.</td>
<td>Student has not met minimum requirements for the workbook and site activities.</td>
</tr>
<tr>
<td>Functions in an independent manner. (&gt; 80% of time)</td>
<td>Functions in an independent manner. (&gt; 70% of time)</td>
<td>Functions in an independent manner. (&gt; 50% of time)</td>
<td>Cannot function independently.</td>
</tr>
</tbody>
</table>

1. Student actively participated in discussions (i.e., Med Rec, med errors, IV compounding, order verification, med distribution, types of automation & MAR usage) | 4 | 3 | 2 | 1
2. Student actively engaged in assigned activities.* | 4 | 3 | 2 | 1
3. Student successfully completed workbook assignments and 3 Medication-related problem forms. | 4 | 3 | 2 | 1
4. Student actively participated in workflow activities and assignments beyond the workbook. | 4 | 3 | 2 | 1

*Activities in the Workbook are to be completed over the course of all six visits.

Interprofessional education opportunities:

1. During this rotation did the student have the opportunity to work with an interprofessional health care team?
   - [ ] Yes  [ ] No
   If yes, please also reply to items 2 thru 4 below.

2. The student had interactions with the following health care professionals. Check all that apply.
   - [ ] Physicians
   - [ ] Medical students
   - [ ] Mid-level practitioner (PA, NP)/mid-level students
   - [ ] Dentists/dental students
   - [ ] Nurses/nursing students
   - [ ] Speech therapy
   - [ ] Physical therapy
   - [ ] Occupational therapy
   - [ ] Respiratory therapy
   - [ ] Social workers
   - [ ] Other ______________________________
3. Select the deepest level of student interactions with the health care professionals noted in #2.

| ☐ Passive professional interaction (observing/shadowing) | ☐ Active professional interaction (actively participating, making recommendations) | ☐ Collaborative professional interaction (integrated, shared decision making) |

4. Select the frequency of student interactions with the health care professionals noted in #2

| ☐ 75% of the time | ☐ 50% of the time | ☐ 25% of the time |

MANUAL GRADE CALCULATION

1. Section I Grade Calculation: Total all dimensions from Section I and divide by 8 = ____ , multiply x 0.30 = ______, multiply by 100 _________

2. Section II Grade Calculation: Total all dimensions from Section II and divide by 7 = ____ , multiply x 0.40 = ______, multiply by 100 _________

3. Section III Grade Calculation: Total all dimensions from Section III and divide by 4 = ____ , multiply x 0.30 = ______, multiply by 100 _________

4. Final grade: Sum of sections 1 + 2 + 3 = __________

| A = 400-360 | B = 359-320 | C = 319-280 | F ≤ 279 |

Final Letter Grade = __________________________

Preceptor Signature ___________________________ Date ________________

If you are completing a paper copy evaluation form, please fax to 630/515-6103 or email to alullo@midwestern.edu or lhaase@midwestern.edu