



24. Speech-Language Pathology **Glendale Campus**

Strategic Objective


The Midwestern University Speech-Language Pathology Program's mission is to prepare compassionate students to be effective clinicians who are reflective, responsive, collaborative, and committed to being lifelong learners and critical consumers of evidence.

Priorities – Fiscal Years - 2019/2024

- ✦ Maintain fully accredited master's program and full compliance with Council on Academic Accreditation standards
- ✦ Utilize program assessment results, CFCC standards, and CAA accreditation standards to drive program development/changes in order to more effectively meet Program, College, and University mission and goals.
- ✦ Increase Program scholarship
- ✦ Increase Interprofessional Education (IPE) and Interprofessional Practice (IPP) opportunities
- ✦ Develop Audiology Clinic
- ✦ Develop SLP-D Program

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Fiscal Years - 2019/2024 - STRATEGIC PLAN

Speech-Language Pathology - Glendale campus					
	Operational Plan	Accountability	Initiate	Complete	Comments
24.1	 Maintain fully accredited master's program and full compliance with Council on Academic Accreditation standards	Program Director	2019	Ongoing	<ul style="list-style-type: none">a. Prepare for and hold site visit;b. Hold faculty, staff, student training with consultantsc. Respond to site visit reportd. At annual retreat, review program assessment results, Program mission/vision, and accreditation standards to drive program development/changes

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24.2	<p>✚ Utilize program assessment results, CFCC standards, and CAA accreditation standards to drive program development/changes in order to more effectively meet Program, College, and University mission and goals.</p>	<p>Program Director, Assistant Program Director, Director of Clinical Education</p>	2019	Ongoing	<ul style="list-style-type: none"> a. Assess effectiveness of didactic curriculum (e.g. student GPA, # remediation plans, graduation rate, Praxis passing rate, comprehensive exam scores, student exit surveys and faculty input) and modify as appropriate to ensure course work sequence meets program goals. b. Assess effectiveness of clinical curriculum (student Calipso scores, number and diversity of clinical hours, preceptor input, student and faculty input, clinical education literature) and modify as appropriate to meet Program goals and student clinical education needs. <ul style="list-style-type: none"> a. By July 2020, assess effectiveness of lowering evaluation rate on increasing number of student evaluation experiences b. Consider development and implementation of competency based assessment for clinical practicum c. Increase use of simulations and Simucase to at least 1 Simucase and one simulation per practicum course to increase experience with low incidence clinical experiences (e.g. AAC, fluency, hearing) c. Assess use of available resources (technology, simulation, lab
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Fiscal Years - 2019/2024 - STRATEGIC PLAN

					<p>opportunities) and modify as needed to meet Program goals</p> <ul style="list-style-type: none">a. Complete curriculum analysis of simulations, Simucase, and technology usage in coursework and clinic by July 2020b. Assess workload of all faculty and refine workload formula for clinical faculty to ensure ability to meet student education needs, and faculty development needs by July 2020
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Fiscal Years - 2019/2024 - STRATEGIC PLAN

24.3	 Increase Program scholarship	Program Director, Research Committee	2019	Ongoing	<ul style="list-style-type: none"> a. Request at least four dedicated research spaces in Therapy Institute b. Initiate bi-weekly writing groups to enhance scholarly productivity c. Support research collaborations within and outside University d. Work with administration and faculty to clarify and facilitate execution of human subjects research (e.g. by August 2020 determine feasibility of across department research specific patient recruiting, tracking, and scheduling software; determine effective system for notification of research opportunities to increase recruitment). e. Increase number of clinical and academic faculty collaborations to increase scholarship and translational work- at least one new publishable collaborative project per year; initiate/maintain one collaborative clinical research program in the SLI at all times f. Encourage student participation in research by providing increased opportunities for participation in research and publication/presentation of that work through the following: <ul style="list-style-type: none"> a. Initiate/maintain one clinical research program in the SLI at all times involving at least five students in the clinical research b. Research faculty will present their work and research
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Fiscal Years - 2019/2024 - STRATEGIC PLAN

					<p>opportunities to student in SHS 502 – Research Methods</p> <p>c. Goal for all tenure-track faculty to mentor presentation of at least one student’s work annually at internal or external conference or for publication</p>
24.4	<p>✚ Increase Interprofessional Education (IPE) and Interprofessional Practice (IPP) opportunities</p>	<p>University IPE Committee, Education Committee</p>	2019	Ongoing	<p>a. Develop and deliver one IPE simulation event per year.</p> <p>b. Develop and deliver one interdisciplinary education event (e.g. interprofessional panel) per year</p> <p>c. Increase faculty participation as COREG course facilitators to 3 per event.</p> <p>d. Work with PT and/or OT to develop at least one programmatic IPP area in Therapies Building</p> <p>e. Increase opportunities for IPE through Advanced Practicum with all students participating in at least one IPE experience in each Advanced Practicum</p>
24.6	<p>✚ Develop audiology clinic</p>	<p>Audiology Clinic Coordinator</p>	2019	Ongoing	<p>a. Hire audiology clinic coordinator following approved timeline</p> <p>b. Determine equipment needs and work with administration to establish clinic following approved timeline</p>

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Fiscal Years - 2019/2024 - STRATEGIC PLAN

24.7	 Develop Speech-Language Pathology Doctoral Program	Program Director, SLPD Associate Director	2019	Ongoing	<ol style="list-style-type: none">Appoint an SLPD committeeHire Associate Director of SLPD Program following approved timelineBegin curricular development consistent with current faculty expertiseHire additional faculty member per proforma following approved timeline.
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